

Closed-Form Assessment

Student name: _____

MS / PhD / Industrial Engineering

Date: _____

Who are you?

- The student
- The committee chair
- A committee member (not the chair)

In the table below please choose a milestone, and reply to the appropriate items: 1 is strongly disagree; 2 is disagree; 3 is neither agree nor disagree; 4 is agree; 5 is strongly agree; N/A is not applicable.

What is the occasion for assessment? Please pick one of the milestones below, and reply as directed...	1	2	3	4	5	N/A
<input type="radio"/> MS coursework (reply to items 1 and 6): 1. The student has achieved select course outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> MS proposal (reply to items 2 – 6): The student is prepared to write a thesis based on...						
<input type="radio"/> MS thesis (reply to items 2 – 6): The student has written a thesis based on...						
<input type="radio"/> MS project (reply to items 2 – 6): The student has presented a project based on...						
<input type="radio"/> Candidacy exam (reply to items 2 – 6): The student is prepared for independent research based on...						
<input type="radio"/> Diss. proposal (reply to items 2 – 6): The student is prepared to contribute new knowledge based on...						
<input type="radio"/> Final oral defense (reply to items 2 – 6): The student has contributed new knowledge based on...	1	2	3	4	5	N/A
2. comprehension of the relevant literature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. application of methods for problem solving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. analysis and support for generalizations, or generation of alternative solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. evaluation and validation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The student has demonstrated effective communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please return hardcopy directly to Tamara Ellenbecker. Individual replies will remain confidential.